

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: September 18
School Year: 2023-2024		Subject: U.S. History	
Monday	Notes:	<p>Objective: Students will identify how the United States experienced physical and political growth during Jefferson's administration.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Jefferson's Administration PowerPoint and Guided Notes - Lewis and Clark Stations Activity - Thomas Jefferson Video 	Academic Standards: HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
Tuesday	Notes:	<p>Objective: Students will analyze how the War of 1812 led to an increase in national pride and unity, which resulted in several reform movements.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - The War of 1812 Reading and Discussion - The War of 1812 Review 	Academic Standards: HS.H2.1 Explain multiple causes of conflict.
Wednesday	Notes:	<p>Objective: Students will analyze how the War of 1812 led to an increase in national pride and unity, which resulted in several reform movements.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - James Madison – Change and Continuity - Developing Regional Economies Activity 	Academic Standards: HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.
Thursday	Notes:	<p>Objective: Students will analyze how the War of 1812 led to an increase in national pride and unity, which resulted in several reform movements.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Westward Expansion Inventions Project 	Academic Standards: HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.

Friday	Notes:	<p>Objective: Students will analyze how the War of 1812 led to an increase in national pride and unity, which resulted in several reform movements.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Westward Expansion Inventions Gallery Walk - Notebook Check 	<p>Academic Standards: HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p>
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